



CS 251 – Data Structures and Algorithms

Data Structure

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Manage data in memory and define support operations.

Algorithm

02

Computational steps that receive input and produce output.

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Finding Prime Numbers A basic warm-up example

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Course Overview How we run this course



U1 Finding Prime Numbers

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A basic warm-up example

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Prime Numbers

"A Prime Number is a natural number greater than 1 that is not product of two smaller natural numbers." – Wikipedia –

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Primality Test



"A Prime Number is a natural number greater than 1 that is not product of two smaller natural numbers." algorithm isprime1(n:integer) \rightarrow boolean

```
if n <= 1 then
    return false
end if</pre>
```

```
for i from 2 to n-1 do
    if n mod i = 0 then
        return false
    end if
end for
```

return true

```
end algorithm
```



algorithm isprime1(n:integer) → boolean

```
if n <= 1 then
   return false
end if
for i from 2 to n-1 do
   if n mod i = 0 then
       return false
   end if
end for</pre>
```

return true

end algorithm











Compare until \sqrt{n}



If a number n is **not a prime**, it can be factored into **two factors** $a, b \in \mathbb{N}$ such that:

$$n = ab$$

Notice that a and b can not be both greater than \sqrt{n} , since ab would be greater than $\sqrt{n}\sqrt{n} = n$.

So, in any factorization of n, at least one of the factors must be smaller than the square root of n, and if we can not find any factors less than or equal to \sqrt{n} , then n must be a prime.

- Adapted from Stack Overflow -



algorithm isprime2(n:integer) → boolean

```
if n <= 1 then
   return false
end if
for i from 2 to sqrt(n) do
   if n mod i = 0 then
      return false
   end if
end for</pre>
```

return true

end algorithm









Can we do better?



isprime1 –VS– isprime2



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Numbers of the form $6k \pm 1$

All integers can be expressed as 6k + i, where $k \in \mathbb{Z}$ and i = -1, 0, 1, 2, 3, 4.

Prime numbers greater than 3 are of the form $6k \pm 1$, for $k \in \mathbb{Z}^+$. Do you see why?

6k - 1: Odd. Could be prime or not. 6k + 0: Even. 6k + 1: Odd. Could be prime or not. 6k + 2: Even. 6k + 3. Odd. Multiple of three. 6k + 4: Even.

Question: Is $6k \pm 1$ always a prime number?



algorithm isprime3(n:integer) → boolean

```
if n <= 1 then
     return false
   end if
   if n <= 3 then
     return true
   end if
   if n \mod 2 = 0 or n \mod 3 = 0 then
      return false
   end if
  for i from 5 to n-2 step 6 do
      if n \mod i = 0 or n \mod (i + 2) = 0 then
         return false
      end if
   end for
   return true
end algorithm
```





{

}

```
public boolean isprime3(int n)
   if (n <= 1)
      return false;
   }
   if (n <= 3)
      return true;
   }
   if (n % 2 == 0 || n % 3 == 0)
   Ł
      return false;
   }
   for (int i = 5; i < n - 2; i += 6)</pre>
   {
      if (n % i == 0 || n % (i + 2) == 0)
         return false;
   }
   return true;
```



Can we do better?



isprime2 –VS– isprime3



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algorithm isprime4(n:integer) \rightarrow boolean

```
if n <= 1 then
  return false
end if
if n <= 3 then
  return true
end if
if n \mod 2 = 0 or n \mod 3 = 0 then
   return false
end if
for i from 5 to sqrt(n) step 6 do
   if n \mod i = 0 or n \mod (i + 2) = 0 then
      return false
   end if
end for
return true
```

end algorithm





```
public boolean isprime4(int n)
{
   if (n <= 1)
      return false;
   }
   if (n <= 3)
      return true;
   }
   if (n % 2 == 0 || n % 3 == 0)
   {
      return false;
   }
   for (int i = 5; i * i <= n; i += 6)</pre>
   {
      if (n % i == 0 || n % (i + 2) == 0)
         return false;
   return true;
}
```



Can we do better?



isprime2 –VS– isprime4



Some Remarks

Knowledge

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The more we know about our problems, the better we can design algorithms to solve them.

Logic Changes

02

A small change in a statement could make an algorithm to run better or worse.

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How we run this course

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Overall Course Topics



Algorithm Analysis

Thinking on resources required to run algorithms

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Fundamental DS

Basic ideas for managing data



Sorting and Searching

Ordering and traversing data efficiently



Graphs

Connections between data points



Strings

Working with sequences of characters

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Course Prerequisites



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CS 182

Programming skills

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Analytical skills

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CS 240, CS/STAT 242

Coding Experience

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Specific information about each grading item in the syllabus.

Grading



Final Grades Distribution Guideline					
Grade	Score	Grade	Score	Grade	Score
A+	[99-100]	А	[93-99)	A-	[90-93)
B+	[86-90)	В	[83-86)	B-	[80-83)
C+	[76-80)	С	[73-76)	D or lower	[0-73)

We will determine the exact grading scale at the end of the semester. All final grades will be assigned systematically.



Philosophy: Select cut-offs to reflect mastery of material/preparedness for courses building on 251 (No fixed % of A's, B's, C's,...)

Important Dates



1st Midterm

Friday, February 7th Class time



2nd Midterm

Friday, March 7th Class time



3rd Midterm

Friday, April 11th Class time

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Monday, January 20th (Observed)

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Spring Break

Monday - Friday March 17th - 22nd



Final Exam

TBA Finals Week . . .

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Course Platforms



Brightspace

Ed Discussion

Official course content and announcements platform Online Q&A Expect replies during working days/hours



Gradescope & Vocareum

For submitting homework assignments and programming projects

Recommended Textbooks



Second Edition By Goodrich, Tamassia, and Mount John Wiley and Sons Inc.

Introduction to Algorithms

Fourth Edition By Cormen, Leiserson, Rivest, and Stein The MIT Press

Algorithms, Fourth Edition

By Robert Sedgewick and Kevin Wayne Addison-Wesley





How to Succeed in this Course?

Self-Discipline

Consider your time commitment as sacred.

Time Management

It is too late if you start the day before deadline.

Be Active!

Learning DS & Algo. by watching? Good luck.





"Coding is to programming what typing is to writing. If you learn to program by learning to code, you essentially only know how to type."

- Leslie Lamport





Invest in Math and Reasoning



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Math and Reasoning dominate CS. Successful coding reflects good theoretical understanding.

Does something look to be true? Prove it!

- Direct/Indirect Proof
- Proof by Induction
- Proof by Construction
- Proof by Diagonalization





Example: $\sqrt{2}$ is Irrational

Assume $\sqrt{2}$ is rational. That is, it can be written as the ratio of $p, q \in \mathbb{Z}$ with no common factors (Irreducible):



Square both sides: $2 = \frac{p^2}{q^2}$

Implies $p^2 = 2q^2 (p^2 \text{ is even, which is true if } p \text{ itself is even}).$

Since p is even, there exists a $k \in \mathbb{Z}$ such that p = 2k.

 $4k^2 = p^2 = 2q^2$. Then $q^2 = 2k^2$.

Implies q^2 and q are even, which contradicts that $\frac{p}{q}$ is irreducible. By contradiction, $\sqrt{2}$ is irrational. **Q.E.D.**

Also, Code Everything!

If you understand the concepts, then you will know how to implement them.

"My code doesn't work, and I don't know why!" Then debug it!

PEBCAK: Problem Exists Between Chair and Keyboard.



Using AI in the Course

This is analogous to paying for a gym membership yet relying only on supplements to get results.

It is helpful for short-term results but awful for meaningful learning when misused.

"You don't want to be the 'professional' proposing range queries on a hash table."





Additional Information

Nondiscrimination Statement

We foster tolerance, sensitivity, understanding, and mutual respect. We proceed according to Purdue's policies in case of discriminatory actions.

Students with Disabilities or Diagnosed Conditions

We are eager to make your learning experience as meaningful as possible. Please contact the DRC and let us know how we can assist you.

Mental and Physical Health

Your health and safety are top priorities! Do not hesitate to ask for assistance when required. PUSH and ODOS have staff ready to help.



Additional Information

Academic Integrity

Do your work with honesty and integrity. **Ask for guidance instead of cheating**. We check for plagiarism and other forms of academic dishonesty.

Technical Difficulties

Cannot log in on Brightspace? Does Gradescope or Vocareum not work for you? Let us know ASAP (**no later than 15 minutes after the incident**).

Getting Assistance from TAs

TAs are eager to assist you. Be mindful as they are students just like you. Also, expect the TA rooms to be at full capacity as deadlines approach.



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Read the Syllabus! Quiz 1 is about it

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CS251 - Data Structures and Algorithms

Spring 2025

CS251 – Data Structures and Algorithms Spring 2025

The requirements and restrictions of this syllabus may change as we progress during the semester. Any official change will be announced via Brightspace only.

Course Information

CS25100 – Data Structures and Algorithms Course credit hours: 3 Section: 13321 – LE1: Lilly Hall of Life Sciences 1105. MWF. 7:30 AM – 8:20 AM From January 13, 2025, to May 3, 2025.

Instructor(s) and Course Staff Contact Information

Instructor(s): Andres Bejarano – abejara@purdue.edu (read the <u>Communication and Email Policy</u> for more information) Office Hours: Wednesday, 8:30 AM – 9:20 AM, DSAI 1119B (read the <u>Office Hours Policy</u> for more information)

Teaching Assistants: Check Brightspace for the list of TAs and their respective office hours information.

Course Description

This course offers a comprehensive introduction to key data structures and algorithms within computer science. Emphasis is placed on crafting efficient implementations, thoroughly understanding and contrasting various data structures and their integration into multiple algorithms. Students will learn to estimate the efficacy of these structures in real-world applications. The course aims to equip students with the skills to choose, create, and critically evaluate data structures for specific problems.

Some of the topics covered are Runtime analysis of algorithms, Primitive data structures, Heaps, Trees, Searching and Sorting, Binary Search Trees, Hashing, Graphs, Tries, and Spatial Data Structures

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EOL – End of Lecture

Do you have any questions?

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